



# Feedback analysis report submitted to appropriate bodies 2020-21

**Dr. E. VIJAYAKRISHNA RAPAKA**

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# Rajiv Gandhi College of Engineering and Technology

(Approved by AICTE & Affiliated to Pondicherry University)

(Accredited with 'A' Grade by NAAC)

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From

25-08-2021

The IQAC Convenor,  
Rajiv Gandhi College of Engineering and Technology,  
Kirumampakkam,  
Puducherry.

To

The Principal,  
Rajiv Gandhi College of Engineering and Technology,  
Kirumampakkam,  
Puducherry.

Respected sir,

Sub: Consolidated report of feedback Analysis for the academic year 2020-21-  
reg

I am writing to formally submit the Feedback Analysis Report prepared by our team IQAC RGCET. This report represents a comprehensive analysis of the feedback received from various sources, including our valued Alumni, dedicated employees, and other stakeholders. It is with great pleasure that we present this report for your review and consideration.

This initiative reflects our commitment to continuous improvement and our desire to ensure that we not only listen to our stakeholders but also act upon their valuable input. We believe that the insights contained in this document will contribute significantly to our ongoing efforts to enhance our institution.

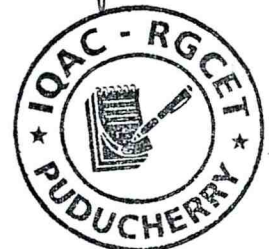
Thanking you,

Yours faithfully,

Enclosed: Feedback Analysis Report

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## Analysis of Students' Feedback Response

Questions	Opinions in Percentage			
	A	B	C	D
How would you rate the clarity of the syllabus provided to you at the beginning of the semester?	Very clear	Somewhat clear	Neutral	Unclear
	59%	33%	5%	3%
Are the course objectives and learning outcomes clearly defined in the syllabus?	Yes, they are clearly defined	They are somewhat defined	Not clearly defined	I'm not sure
	58%	32%	6%	4%
Do you feel that the syllabus adequately covers the necessary topics for the course?	Yes, it covers all the necessary topics	It covers most of the necessary topics	It covers some of the necessary topics	It does not cover the necessary topics
	63%	32%	5%	0%
How well do the assessment methods outlined in the syllabus align with your learning preferences?	They align very well	They somewhat align	They don't align well	I'm not sure
	62%	32%	6%	0%
Are the resources and references mentioned in the syllabus easily accessible and helpful for your learning?	Yes, they are easily accessible and helpful	They are somewhat accessible and helpful	They are not easily accessible or helpful	I haven't accessed them yet
	65%	32%	3%	0%
How effective are the teaching methods used by the instructors in delivering the content outlined in the syllabus?	Very effective	Somewhat effective	Not very effective	I'm not sure
	63%	31%	6%	0%
Do you find the workload mentioned in the syllabus manageable considering your other academic	Yes, it is manageable	It is somewhat manageable	It is not very manageable	It is overwhelming
	65%	30%	2%	0%

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commitments?				
Are there any specific topics or areas that you feel should be added or emphasized more in the syllabus?	Yes, I have specific suggestions	I have some general ideas	No, it's comprehensive as it is	I'm not sure
	60%	33%	7%	0%
How well does the syllabus prepare you for real-world applications and industry requirements?	Very well	Somewhat well	Not very well	I'm not sure
	62%	31%	6%	1%
Overall, how satisfied are you with the syllabus and its transaction in terms of meeting your learning needs and expectations?	Very satisfied	Somewhat satisfied	Neutral	Not satisfied
	64%	29%	6%	1%

  
IQAC Convenor

  
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## Analysis of Teachers Feedback Response

Questions	Opinions in Percentage			
	A	B	C	D
How well does the syllabus align with the curriculum objectives and learning outcomes?	Completely aligned	Mostly aligned	Partially aligned	Not aligned
	75%	17%	7%	1%
Does the syllabus provide a clear and comprehensive overview of the course content and structure?	Yes, it is clear and comprehensive	It is somewhat clear and comprehensive	It lacks clarity and comprehensiveness	Not sure
	68%	22%	8%	2%
Are the learning objectives and outcomes effectively communicated to the students in the syllabus?	Yes, they are clearly communicated	They are somewhat communicated	They are not effectively communicated	I'm unsure
	78%	19%	3%	0%
How well do the assessment methods mentioned in the syllabus measure students' understanding and mastery of the subject?	They are highly effective	They are somewhat effective	They need improvement	I'm not sure
	69%	28%	2%	1%
Are the resources and references provided in the syllabus adequate and appropriate for supporting student learning?	Yes, they are adequate and appropriate	They are somewhat adequate and appropriate	They are insufficient or inappropriate	I haven't assessed them yet
	70%	29%	1%	0%
How effective are the teaching strategies employed in delivering the syllabus content to the students?	Highly effective	Moderately effective	Not very effective	I'm unsure
	75%	24%	1%	0%
Does the syllabus allow for a balanced distribution of workload across the semester or academic year?	Yes, it is well-balanced	It is somewhat balanced	It is imbalanced	I'm not sure
	70%	26%	3%	1%
Are there any topics or areas that you feel should be added, modified, or emphasized more in the syllabus?	Yes, I have specific suggestions	I have some general ideas	No, it's comprehensive as it is	I'm not sure
	17%	33%	49%	1%
How well does the syllabus	Very well	Somewhat well	Not very well	I'm unsure

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foster critical thinking, problem-solving, and practical application of engineering concepts?	69%	25%	5%	1%
Overall, how satisfied are you with the syllabus and its transaction in terms of meeting the instructional needs and objectives?	Very satisfied	Somewhat satisfied	Neutral	Not satisfied
	71%	26%	2%	1%

  
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## Analysis of Alumni Feedback Response

Questions	Opinions in Percentage			
	A	B	C	D
How well did the syllabus prepare you for your career in the engineering field?	Very well	Somewhat well	Not very well	Not applicable (not yet in the field)
	72%	21%	7%	0%
Did the syllabus cover relevant and practical topics that were applicable to your job after graduation?	Yes, it covered relevant and practical topics	It covered some relevant and practical topics	It lacked relevance and practicality in certain areas	Not applicable (not yet in the field)
	69%	26%	5%	0%
Were the learning outcomes mentioned in the syllabus helpful in guiding your educational and professional growth?	Yes, they were helpful	They were somewhat helpful	They were not very helpful	Not applicable (not aware of learning outcomes)
	84%	14%	2%	0%
How well did the syllabus incorporate real-world applications and industry projects to enhance your practical understanding?	Highly effectively	Moderately effectively	Not very effectively	Not applicable (lack of real-world applications)
	62%	21%	10%	7%
Did the syllabus adequately prepare you for the technical challenges and demands of your engineering career?	Yes, it adequately prepared me	It somewhat prepared me	It lacked preparation in certain areas	Not applicable (not yet in the field)
	57%	31%	10%	2%
How well did the assessment methods used in the syllabus measure your understanding and application of engineering concepts?	They measured effectively	They somewhat measured	They lacked effectiveness in certain areas	Not applicable (assessment methods not relevant)
	78%	19%	3%	0%
Were the resources and references mentioned in the syllabus valuable in supporting your learning and professional development?	Yes, they were valuable	They were somewhat valuable	They were not very valuable	Not applicable (not accessed resources)
	54%	33%	10%	3%

  
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Did the syllabus provide opportunities for networking and industry connections that were beneficial to your career?	Yes, it provided beneficial opportunities	It provided some opportunities	It lacked opportunities in this area	Not applicable (no networking opportunities mentioned)
	52%	26%	17%	5%
Are there any specific topics or areas that you feel should be added or emphasized more in the syllabus to better prepare students for the industry?	Yes, I have specific suggestions	I have some general ideas	No, it's comprehensive as it is	Not applicable (satisfied with syllabus content)
	31%	31%	21%	17%
Overall, how satisfied are you with the syllabus and its transaction in terms of preparing you for your engineering career?	Very satisfied	Somewhat satisfied	Neutral	Not satisfied
	86%	10%	4%	0%

*U. Byju*  
IQAC Convenor

*over*  
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*Faint watermark text: Dr. E. VIJAYAKRISHNA RAPAKA, Principal, Rajiv Gandhi College of Engineering & Technology, Pondy - Cuddalore Main Road, Kirumampakkam, Puducherry - 607 402.*





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## Analysis of Employers Feedback Response

Questions	Opinions in Percentage			
	A	B	C	D
How well does the syllabus align with the industry requirements and expectations for engineering graduates?	Highly aligned	Somewhat aligned	Partially aligned	Not aligned
	93%	5%	2%	0%
Does the syllabus adequately prepare students with the necessary technical skills and knowledge for the engineering industry?	Yes, it adequately prepares students	It somewhat prepares students	It lacks preparation in some areas	Not sure
	71%	24%	3%	2%
Are the learning outcomes mentioned in the syllabus relevant and applicable to the needs of the industry?	Yes, they are highly relevant and applicable	They are somewhat relevant and applicable	They need improvement to align with industry needs	I'm unsure
	64%	33%	3%	0%
How well do the assessment methods used in the syllabus reflect the practical skills and competencies required in the engineering field?	They reflect the practical skills accurately	They somewhat reflect the practical skills	They need improvement to better reflect practical skills	I'm not sure
	60%	36%	4%	0%
Are the students who have completed the course well-prepared for entry-level engineering positions?	Yes, they are well-prepared	They are somewhat prepared	They lack preparedness in certain areas	I haven't observed or hired such students
	43%	38%	17%	2%
How effectively does the syllabus incorporate real-world applications and industry projects to enhance students' practical understanding?	Highly effective	Moderately effective	Not very effective	I'm unsure
	40%	31%	24%	5%
Do you find that graduates from this program possess the necessary problem-solving and critical thinking skills as outlined in the syllabus?	Yes, they possess the necessary skills	They somewhat possess the necessary skills	They lack some of the necessary skills	I'm unsure
	45%	39%	14%	2%

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Are there any areas or topics that you believe should be emphasized more in the syllabus to better prepare students for the industry?	Yes, I have specific suggestions	I have some general ideas	No, it's comprehensive as it is	I'm not sure
	48%	47%	3%	2%
How well do the graduates from this program demonstrate adaptability, teamwork, and communication skills as mentioned in the syllabus?	Very well	Somewhat well	Not very well	I'm unsure
	72%	26%	2%	0%
Overall, how satisfied are you with the syllabus and its transaction in terms of producing graduates who are well-suited for employment in the engineering industry?	Very satisfied	Somewhat satisfied	Neutral	Not satisfied
	65%	31%	4%	0%

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*a by*  
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